



# 11

## We can do it!

can/can't · Requests and offers · Verbs and nouns that go together · What's the problem?

### STARTER



1 Do you have a computer?

Do you use it for ...

- homework?
- shopping?
- the Internet?
- emails?
- computer games?

2 Talk to a partner. Tell the class.

*I don't have a computer at home but I use the computer at work.*

*I have a computer. I use it for shopping and I play computer games.*

### WHAT CAN THEY DO?

can/can't

1 Match the words and photos.

farmer	athlete	architect
interpreter	<del>schoolboy</del>	grandmother

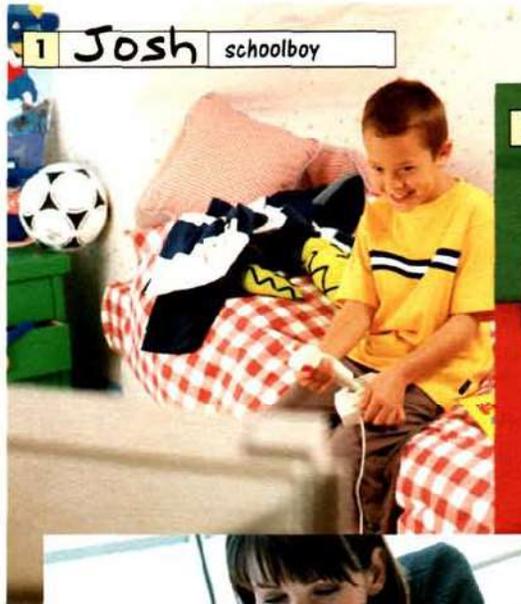
2 Complete the sentences with *a* or *an* and a word from exercise 1.

- 1 Josh is a schoolboy. He can use a computer.
- 2 Sharon is \_\_\_\_\_. She can run fast.
- 3 Lucy is \_\_\_\_\_. She can draw well.
- 4 Ted is \_\_\_\_\_. He can speak French and German.
- 5 Archie is \_\_\_\_\_. He can drive a tractor.
- 6 Mabel is \_\_\_\_\_. She can make cakes.

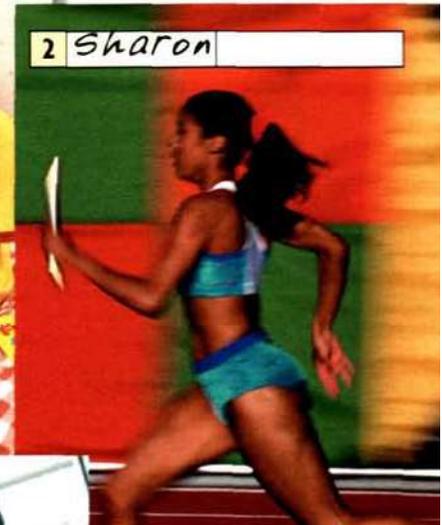
**T 11.1** Listen and check. Practise the sentences.

3 Tell a partner what you can do from exercise 2.

*I can use a computer and I can make cakes.*



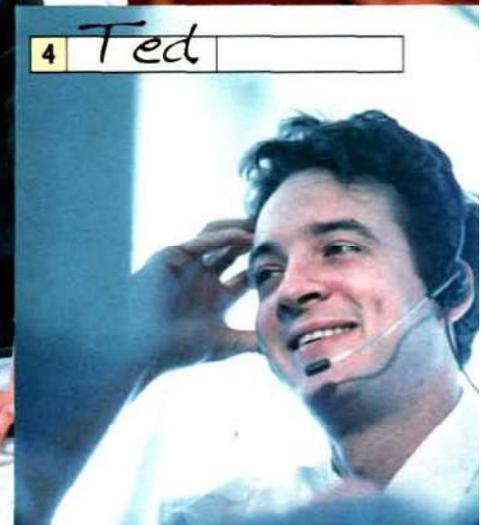
1 Josh schoolboy



2 Sharon



3 Lucy



4 Ted

## Questions and negatives

### 4 T 11.2 Listen and repeat the questions and answers.

Can Josh use a computer? Yes, he can.

Can you use a computer? Yes, I can.

Can Lucy draw well? Yes, she can.

Can you draw well? No, I can't. I can't draw at all!

### 5 Ask and answer more questions with a partner. First ask about the people, then ask about your partner.

Can Sharon run fast?

Yes, she can.

Can you run fast?

No, I can't.

## GRAMMAR SPOT

1 *Can/can't* have the same form for all persons.  
I/You/He/She/It/We/They **can** draw.  
**can't** *can't* = can not = negative

2 There is no *do/does* in the question.  
I **can** speak French. **Can** you speak French?

3 T 11.3 Listen and repeat the different pronunciations of *can*.  
He can /kən/ speak Spanish. They can't /kɑ:nt/ speak Spanish.  
Can /kən/ you speak Spanish? Yes, I can /kæn/.

▶▶ Grammar Reference 11.1 p126

### 6 T 11.4 Read and listen to Josh and Tessa. Complete the conversation.



T Can you use a computer, Josh?

J Yes, of course I **can** \_\_\_\_\_. All my friends \_\_\_\_\_. I use a computer at school and at \_\_\_\_\_.

T That's very good. What other things can you do?

J Well, I can \_\_\_\_\_ fast, very fast, and I can draw a bit. I can draw planes and \_\_\_\_\_ very well but I can't drive a car of course. When I'm big I want to be a farmer and \_\_\_\_\_ a tractor.

T And I know you can speak French.

J Yes, I can. I \_\_\_\_\_ speak French very well because my dad's French. We sometimes \_\_\_\_\_ French at home.

T Can you speak any other languages?

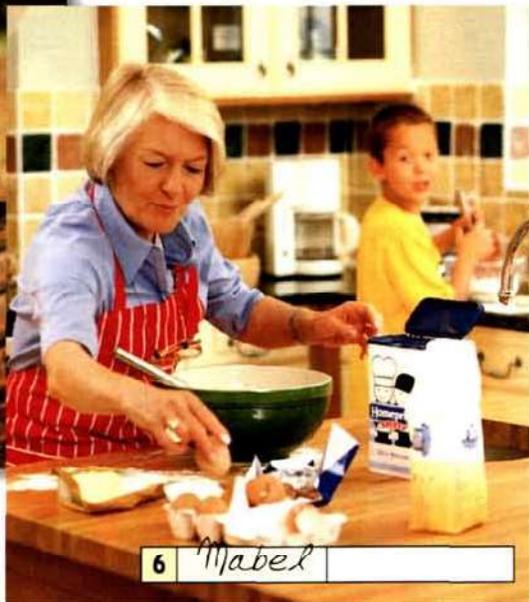
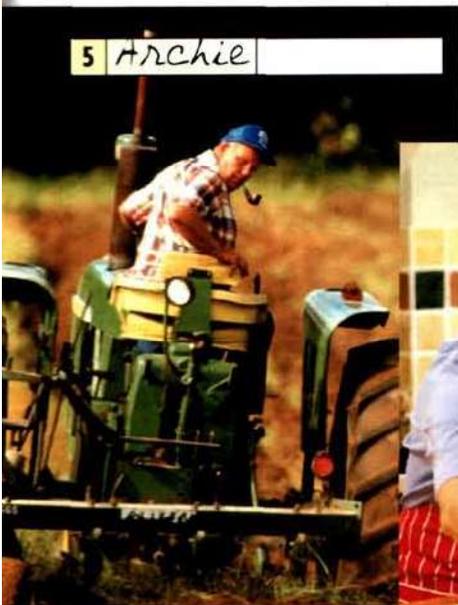
J No, I \_\_\_\_\_. I can't speak German or Spanish, just French – and English of course! And I can cook! I can \_\_\_\_\_ cakes. My grandma makes lovely cakes and I sometimes help her. Yesterday we made a big chocolate cake.

Practise the conversation with a partner.

### 7 Answer the questions about Josh.

- 1 What can Josh do?
- 2 What can't Josh do?
- 3 Does he use a computer at school?
- 4 What does he want to be when he's big?
- 5 Why can he speak French well?
- 6 What did he do yesterday?

5 Archie



6 Mabel

## PRACTICE

### Pronunciation

- 1 **T 11.5** Listen and underline what you hear, *can* or *can't*.
- 1 I can / *can't* use a computer.
  - 2 She *can* / can't speak German.
  - 3 He *can* / *can't* speak English very well.
  - 4 Why *can* / *can't* you come to my party?
  - 5 We *can* / *can't* understand our teacher.
  - 6 They *can* / *can't* read music.
  - 7 *Can* / *Can't* we have an ice-cream?
  - 8 *Can* / *Can't* cats swim?

Listen again and repeat.

### Can you or can't you?

- 2 **T 11.6** Listen to Tito. Tick (✓) the things he can do.

Can ... ?	Tito	You	T	S
speak Spanish	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
speak French	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
speak English very well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
drive a car	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ride a horse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ski	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play the piano	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play the guitar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Listen again and check.

- 3 Complete the chart about you. Then ask and answer the questions with the teacher and another student.

*Can you speak Spanish?*

*No, I can't. Can you?*

*I can understand it but I can't speak it.*

- 4 Compare yourself with the teacher and other students.

*Isabel and I can speak French. She can speak Spanish too, but I can't.*

**Tito**

## Requests and offers

5 Use the words to write questions with *Can*.

me tell time you the please

1 Can you tell me the time, please \_\_\_\_\_ ?

speak you slowly more please

2 Can \_\_\_\_\_ ?

come to my you party

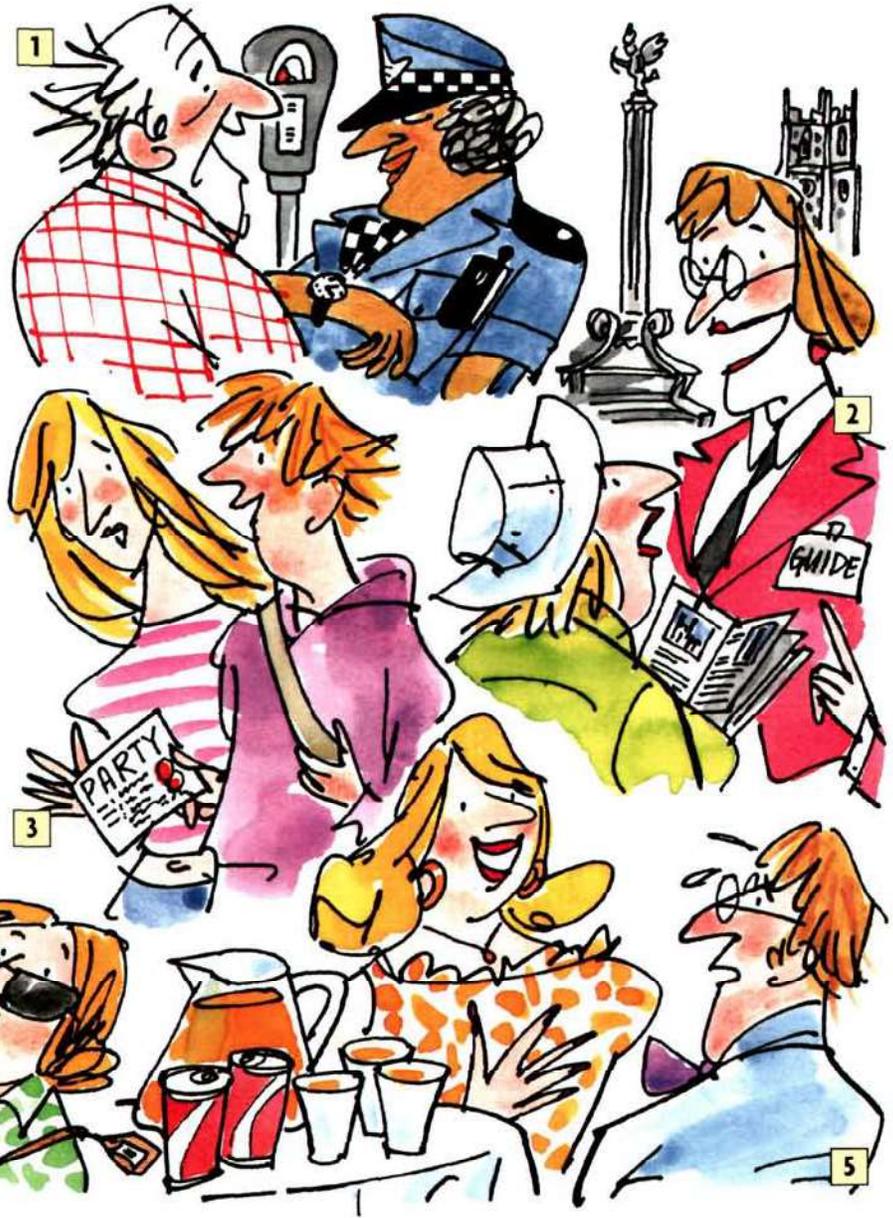
3 Can \_\_\_\_\_ ?

help I you

4 Can \_\_\_\_\_ ?

have a cold I drink please

5 Can \_\_\_\_\_ ?



6 Match questions in exercise 5 with these answers.

- a Yes, of course. Do you want Coca-Cola or orange juice?
- b Yes, please. I want to buy this postcard.
- c It's about three thirty.
- d I am sorry. Can you understand now?
- e I'm sorry. I can't. It's my grandma's birthday.

**T 11.7** Listen and check. Practise the sentences with a partner. Continue the conversations.

Can you tell me the time please?

It's about three thirty.

Thank you.

You're welcome.

## Check it

7 Tick (✓) the correct sentence.

- 1  I no can understand.  
 I can't understand.
- 2  He can speak three languages.  
 He cans speak three languages.
- 3  What you can see?  
 What can you see?
- 4  Can you swim fast?  
 Do you can swim fast?
- 5  'Can they come to the party?'  
'They no can.'  
 'Can they come to the party?'  
'No, they can't.'
- 6  Does she can play tennis?  
 Can she play tennis?