12 Dreams and reality

Second conditional • *might* • Phrasal verbs • Social expressions 2

STARTER

1 Which famous person would you like to meet? What would you talk about?
2 Which country would you like to visit? What would you do there?
3 If you won a lot of money, what would you buy? How much would you give to friends?

SWEET DREAMS

Second conditional

1 Read about Nicola. Which text describes her life? Which describes her dreams?

I live in a flat with my Mum and my little brother. My Mum works in a hospital, so my Gran often looks after us and she helps my Mum. We have a budgie. I go to St Barnabas School and I wear a green uniform. I can only have sweets on Saturdays.

If I were a princess, I'd live in a _____ . I'd have _____ to look after me. My Mum would be Queen, and she wouldn't work. I wouldn't go to school. I'd have a private _____ . I'd ride a white _____ , and I'd wear a long _____ . I could have all the _____ I wanted.

Nicola, aged 7

2 Complete the text on the right with these words.

horse	sweets	palace	dress	teacher	servants

T 12.1 Listen and check. Then listen and repeat.

GRAMMAR SPOT

1 What tense describes Nicola's real life?

2 *If I lived in a palace, . . .*
Does she live in a palace? What tense is *lived*?
. . . I'd have servants. (I'd = I would)
Is this a dream or reality?

3 Complete the rule.
We make unreal conditional clauses with *if* + the _____ tense.
In the result clause, we use the auxiliary verb _____ + the infinitive.

4 Notice that *was* can change to *were* in the condition clause.
If I were a princess, . . .

▶▶ **Grammar Reference 12.1 p141**

3 Look at the questions and short answers.

Where would she live? — *In a palace.*

Would her grandmother look after her? — *No, she wouldn't. She'd have servants.*

Ask and answer questions about Nicola's dreams with a partner.

- What . . . her mother do?
- . . . work?
- . . . Nicola go to school?
- What pet . . . have?
- What . . . wear?
- . . . have a lot of sweets?

PRACTICE

Discussing grammar

1 Make sentences from the chart.

		cakes and ice-cream,		feel better.
	found	the answer,		get a job in the police.
	were	a car,		lose weight.
If I	knew	taller,	I'd	buy a big house.
	had	so much,	I wouldn't	build more hospitals.
	didn't eat	a lot of money,		keep it.
	didn't smoke	president,		tell you.
		some money in the street,		give you a lift.

2 Put the verbs in the correct form.

1 If I _____ (be) rich, I _____ (travel) round the world. First I _____ (go) to Canada, then I _____ (go) to New York.
2 If he _____ (work) harder, he _____ (have) more money.
3 I _____ (go) to work if I _____ (feel) better, but I feel terrible.
4 If I _____ (can) speak perfect English, I _____ (not be) in this classroom.
5 'What _____ you _____ (do) if a stranger _____ (give) you £1 million?'

What would you do?

3 Discuss what you would do if …

- you came home and found a burglar.
- someone gave you a present that you really didn't like.
- you saw someone shoplifting.
- you found a wallet with a lot of money in it.
- you saw two people fighting in the street.

If I were you . . .

4 **T 12.2** We can give advice using *If I were you, I'd …*

I feel terrible! My head hurts, and I feel dizzy.

If I were you, I'd go to bed.

Work with a partner. Give the people advice about their problems.

1 I have no money.
2 My hair's awful.
3 I've got toothache.
4 I've had a row with my boyfriend.
5 My car won't start in the morning.
6 My neighbours make a lot of noise.

T 12.3 Listen and compare your answers.

WHO KNOWS?

might

1 **T 12.4** Listen to two students saying what they're going to do when they leave university. Complete the texts.

I _____ a holiday in Italy for a couple of weeks, staying in a villa in Tuscany. Then I _____ for a job. I _____ in the media – advertising or the BBC would be perfect.

My sister and I _____ a flat together, somewhere central, so we _____ to start looking soon. I'm very excited about the future. And I'm also highly ambitious!

2 What are some of the certainties in Ruth's life?

She's having a holiday in Italy.

- . . . villa in Tuscany.
- . . . for a job.
- . . . flat together.
- . . . start looking soon.

3 What are some of the possibilities in Henry's life?

He might go to America.

- . . . restaurant for a bit.
- . . . Paris for a while.
- . . . French girl . . .

I'm not sure yet. Some friends have invited me to go to Long Island with them, so I might go to America. I'll have to earn some money, so I _____ in a restaurant for a bit.

I don't know what I want to do. I love France, so I _____ in Paris for a while. I could earn some money painting portraits in Montmartre. Who knows? I _____ a beautiful French girl and fall in love! Wouldn't that be wonderful!

GRAMMAR SPOT

1 *Might* means the same as *perhaps . . . will . . . .*
What are you doing tonight?
I don't know. I might go out, or I might stay at home.

2 *Might* is a modal auxiliary.
Ann might come round tonight.
I might not pass my exams.
Do we add *-s* with *he/she/it*?
Do we use *do/does* in the negative?

▶▶ **Grammar Reference 12.2 p141**

PRACTICE

Discussing grammar

1 Choose the correct verb in these sentences.

1 'What's for supper?' '*We're having / we might have* lamb. It's in the oven.'
2 'What time are we eating?' 'Don't worry. *It'll be / it might be* ready before your TV programme.'
3 'Who's eating with us?' 'I've invited Jerry, but *he'll be / he might be* late. It depends on the traffic.'
4 I'm going into town tomorrow. *I'm having / I might have* lunch with Jo at 1.00.
5 'Are you going to have a winter holiday this year?' '*I am / I might.* I haven't decided yet.'

Possibilities

2 Make conversations with a partner about these future possibilities. One of you isn't sure about anything.

What are you doing tonight?

I'm not sure. I might go out or I might stay at home.

1 What sort/car/buy?
Fiat/Toyota
2 Where/on holiday?
Scotland/Spain
3 What/have to eat?
steak/fish
4 Who/going to the dance with?
ask Tony/ask Richard

3 Ask and answer questions with a partner about your possible future plans:

- after the lesson
- at the weekend
- this evening
- for your next holiday

Check it

4 Correct the mistakes in these sentences.

1 If I'd have a car, I'd give you a lift.
2 They'll call their baby Lily, but they aren't sure yet.
3 I'd visit you more often if you wouldn't live so far away.
4 I'm playing tennis tomorrow. I'm not sure.
5 If I'm younger, I'll learn to play the piano, but I'm too old now.