2 The way we live

Present tenses · *have/have got* · Collocation – daily life · Making conversation

STARTER These flags all belong to English-speaking countries. Write the name of the country.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

The United States
Canada
Australia
New Zealand
South Africa
Scotland

PEOPLE AND PLACES

Present tenses and *have/have got*

1 Read the texts. Match a country from the Starter with a text and a photograph. Complete the texts with the words from the boxes.

a exports enjoy immigrants huge

This country has quite a small population, just 16 million, but the country is ____ . The people are mainly of European descent, but there are also aborigines and a lot of south-east Asian ____ . People live in towns on the coast, not so much inland, because it is so hot. They live a lot of their lives outdoors, and ____ sports, swimming, and having barbecues. This country ____ wine and wool – it has more than 60 million sheep!

b favourite variety has only

This is the second biggest country in the world, but it has a population of ____ 30 million. It is so big that there is a ____ of climates. Most people live in the south because the north is too cold. It is famous for its beautiful mountains and lakes – it ____ more lakes than any other country. Their ____ sports are baseball and ice hockey.

c elephants grows black climate

This country has a population of about 45 million. Of these, 76 per cent are ____ and 12 per cent white. It has a warm ____ . Either it never rains, or it rains a lot! It is the world's biggest producer of gold, and it exports diamonds, too. It ____ a lot of fruit, including oranges, pears, and grapes, and it makes wine. In the game reserves you can see a lot of wildlife, including lions, ____ , zebras, and giraffes.

2 **T 2.1** Listen to three people describing the other countries. Match a country from the Starter with a description and a photograph.

d ☐ e ☐ f ☐

3 Close your books. Remember three facts about each country.

GRAMMAR SPOT

1 What tense are all the verb forms in texts a–c? Why?

2 Look at the sentences. Which refers to *all time*? Which refers to *now*?

She has three children.
She's having a shower.

3 Is *have* or *have got* used in texts a–c? And in d and e? Is *have got* more formal or informal?

▶▶ **Grammar Reference 2.1–2.4 p130**

4 Give some similar facts about your country.

PRACTICE

Talking about you

1 Practise the forms of *have* and *have got* in the question, negative, and short answer.

Do you have a car? — *Yes, I do.* — *No, I don't.*

Have you got a car? — *Yes, I have.* — *No, I haven't.*

I don't have a computer. — *I haven't got a computer.*

T 2.2 Listen and repeat.

2 Ask and answer about these things with a partner, using *have* or *have got*:

- a computer
- a stereo
- a camera
- a bicycle
- a credit card
- a Walkman
- a mobile phone
- a pet
- brothers and sisters
- your parents/a holiday home
- your sister/a car
- your brother/a motorbike

Getting information

3 Work with a partner.
Student A Look at this chart.
Student B Look at the chart from your teacher.

Name and age	Town and country	Family	Occupation	Free time/ holiday	Present activity
Mike, 26					
Lucy, 38					
Nicole, 15	Texas, the United States	two brothers and a dog!	student at high school	• listens to music • Florida or Mexico	getting ready to go out
Jeff, 54, and **Wendy**, 53	Melbourne, Australia	one daughter and three grandchildren	He . . . office. She . . . hairdresser.	• tennis, swimming • Bali every summer	having a barbecue in the back yard

Write questions to find the information about the people in your chart.

Town/country
- Where does he . . . from?

Family
- . . . married?
- Has he got . . . ?
- Does she have . . . ?
- How many . . . ?

Occupation
- What . . . do?

Free time/holiday
- What does she . . . in her free time?
- Where . . . go on holiday?

Present activity
- What . . . doing at the moment?

T 2.3 Listen and compare.

4 Ask and answer questions with your partner to complete your chart.

5 Think of questions to ask about free time and holiday activities.

- What do you do in your free time?
- What do . . . at the weekend?
- . . . any sports?
- Do you like . . . ?
- Where . . . holiday?
- Do . . . winter holiday?

Stand up! Ask two or three students your questions. Use short answers when necessary. Find out who has the most hobbies and holidays.

Do you like skiing? — *No, I don't.*

Check it

6 Tick (✓) the correct sentence.

1 ☐ Where you go on holiday?
☐ Where do you go on holiday?

2 ☐ Do you have any children?
☐ Do you have got any children?

3 ☐ I'm Hans. I'm coming from Germany.
☐ I'm Hans. I come from Germany.

4 ☐ This is a great party! Everyone is dancing.
☐ This is a great party! Everyone dances.

5 ☐ I don't have a mobile phone.
☐ I no have a mobile phone.

6 ☐ Jack's a policeman, but he doesn't wear a uniform.
☐ Jack's a policeman, but he no wear a uniform.

7 ☐ 'Where is José?' 'He's sitting by the window.'
☐ 'Where is José?' 'He sits by the window.'

8 ☐ I'm liking black coffee.
☐ I like black coffee.

VOCABULARY

Daily life

1 Match the verbs and nouns.

have	a film on TV
wash	to my friends
watch	my hair
talk	breakfast

make	to music
listen	my homework
relax	a cup of tea
do	on the sofa

have	posters on the wall
clear up	the mess
do	a shower
have/put	the washing-up

cook	magazines
go	a meal
put on	make-up
read	to the toilet

T 2.4 Listen and check.

2 Match the activities from exercise 1 with the correct room.

Kitchen

_____
_____
_____
_____

Bathroom

_____
_____
_____
_____

Living room

_____
_____
_____
_____

Bedroom

_____
_____
_____
_____

3 Do you like where you live? Choose your favourite room. What do you do in that room?

I like my bedroom a lot because I've got lots of posters on the walls. I listen to music and do my homework . . .

I like my living room. The walls are white, and I love the big, comfortable sofa . . .

4 Describe your favourite room to a partner. Don't say which room it is. Can your partner guess?