10 Scared to death

Verb patterns 2 · *manage to, used to* · *-ed/-ing* adjectives · Exclamations

STARTER

1 What are these people afraid of? How do they feel?

2 What are you afraid of? Why?

A WALK WITH DEATH

Verb patterns and infinitives

1 Look at the photograph. Does the path look safe to you?

Read about Paul Lay's adventure. How did he feel at different times in the story?

2 Complete the text using these words.

began to feel	started aching
used to have	went camping
decided to stand up	

T 10.1 Listen and check.

3 Answer the questions.

1 What is Paul Lay's hobby?
2 What did he use to do with his father?
3 Does he go to the same place every year?
4 Is the King's Way in good condition?
5 Why couldn't he have a rest?
6 Why didn't he enjoy the walk?

Don't look down

Paul Lay dances with death in the mountains of southern Spain

I have always enjoyed walking. When I was a boy, I used to go walking at weekends with my father. We (1) _____ and climbing together.

I try to visit a new place every year. Last year I decided to walk a path in Spain called *El Camino del Rey*, which means the King's Way. It is one of the highest and most dangerous footpaths in Europe. It used to be very safe, but now it is falling down.

I took a train to the village of El Chorro and started to walk towards the mountains. I was very excited. Then the adventure began.

The path was about three feet wide and there were holes in it. It (2) _____ a handrail, but not any more. I didn't know what to do – should I go on my hands and knees, or stand up? I (3) _____ and walk very slowly. At times the path was only as wide as my two boots. I stopped to have a rest, but there was nowhere to sit.

I (4) _____ very frightened. It was impossible to look down or look up. I was concentrating so hard that my body (5) _____. There was no thrill of danger, no enjoyment of the view. I thought I was going to die.

I finally managed to get to the end. I was shaking, and I was covered in sweat from heat and fear. I fell to the ground, exhausted.

GRAMMAR SPOT

1 Are these verbs followed by the infinitive or *-ing* in the text?

enjoy try decide start begin manage

2 Find the examples of *used to* + infinitive. *Used to* expresses a past action which doesn't happen any more.

*I **used to** play games with my brother, but now I don't.*

Notice the pronunciation /ju:st tə/.

3 Complete these examples from the text.

I used to go _____ at weekends.

I didn't know what _____.

I stopped _____ a rest.

It was impossible _____ down.

There was nowhere _____.

▶▶ **Grammar Reference 10.1–10.4 p139**

PRACTICE

Discussing grammar

1 Complete these sentences with the verb *ski* in the correct form.

1 I go _____ every winter.
2 I started _____ when I was six.
3 I tried _____ down the mountain, but it was too steep.
4 My instructor made me _____ down the steep mountain.
5 I enjoy _____ very much.
6 Dave used _____ when he was younger, but not any more.

2 Choose the correct form.

1 I've decided *stop / to stop / stopping* smoking.
2 I managed *find / to find / finding* my passport.
3 Let's go *shop / to shop / shopping*!
4 Please let me *go / to go / going* to the party!
5 Would you like something *eat / to eat / eating*?
6 I need a recipe for a cake that's easy *make / to make / making*.

When I was young, I used to ...

3 T 10.2 Listen to James talking about his childhood and his life now. Complete the chart. Write one sentence with *used to* for each question.

	Life as a child
1 What/do at the weekend?	
2 What/do in the evening?	
3 Where/go on holiday?	
4 What sports/play?	
5 What TV programmes/like?	
6 What food/like?	

Ask and answer the questions above with a partner about your life now and your life as a child.

What do you do at the weekend?

I usually go shopping and ...

What did you do when you were a child?

I used to play with my friends and ...

Infinitives

4 Why do you go to these places?

Why do you go to the hairdresser's?

To have a haircut.

- the post office
- a petrol station
- a bookshop
- the newsagent's
- the library
- the market

With your partner, ask and answer questions about more places.

5 Make sentences with a line in **A**, a word in **B**, and an infinitive in **C**.

A	B	C
1 I'm hungry. I need	how	to say to you.
2 I'm going to a posh party, but I don't know	anything	to talk to.
3 My CD player's broken. Can you show me	where	to eat.
4 Don't talk to me. I have	somebody	to wear.
5 Do I turn left or right? I don't know	how much	to repair it?
6 I'm bored. I haven't got	nothing	to do.
7 'Can you get some meat?' 'Sure. Tell me	something	to go.
8 I feel lonely. I need	what	to buy.'

T 10.3 Think of some replies. Then listen and compare your answers.

Check it

6 Choose the correct form.

1 I went to the shops *for to buy / for buy / to buy* some shoes.
2 Do you enjoy *dance / dancing / to dance*?
3 When I was young, I used *to go / go / going* ice-skating.
4 He told me he loves me. I didn't know what *say / to say / saying*.
5 When we were on holiday, we went *swim / to swim / swimming* every day.

VOCABULARY
-ed/-ing adjectives

1 How can you describe the experiences below? Use an adjective from the box.

frightening	exciting	surprising	terrifying	boring	exhausting

1 You get stuck in a lift.
2 You go on a 15-mile walk, then climb three mountains.
3 You go on the biggest roller coaster in the world.
4 You find a spider in the bath.
5 Someone shows you their holiday photos for hours and hours …
6 Your teacher says 'You're all such wonderful students that I won't give you any more homework.'

2 How do the people in the photos feel?
He's frightened.

T 10.4 Listen and practise the pronunciation of these words.

!
1 *-ing* adjectives describe a situation, person, or thing.
an **interesting** life
a **boring** teacher
an **exciting** film
2 *-ed* adjectives describe how people feel.
I'm very **interested** in modern art.
We were **bored** at the end of the lesson.
She's **excited** about going on holiday tomorrow.

3 Complete the sentences. Use one of these adjectives.

excit- frighten- bor- interest- confus- disappoint- worry/worri- surpris-	-ed -ing

1 'I met a famous film star today.' 'Really? How _____!'
2 'I spent four hours going round a museum.' 'Was it _____?'
'No, it was _____.'
3 'I haven't heard from my parents for two months.' 'You must be _____.'
4 'Wow, Maria! What are you doing here?' 'Why are you so _____ to see me?'
5 I failed my exam. I worked really hard for it. I'm so _____.
6 'A man started to follow me home last night.' 'Weren't you _____?'
7 My computer's broken, and I don't understand the manual. It's so _____.

T 10.5 Close your books. Listen to the beginnings of the lines. Complete them.

4 What have you seen on television or in the cinema recently? What books have you read? What did you think of them? Tell a partner.

I read a spy novel. It was very exciting.

I saw a horror film. I thought it was frightening.