READING AND SPEAKING

A funny way to earn a living

1 Play the alphabet game with jobs.

architect, accountant, …
businessman, bookseller, …

2 What is considered to be a good job in your country? What's an average salary?

3 Look at the pictures and the headlines, and look at the three texts for ten seconds only. Answer the questions.

1 Do they have regular jobs?
2 Do they like their job?
3 Each headline contains one of these words. What's the difference between them?

life	lively	living

4 Choose one of the texts, and read it more carefully. Answer the questions.

1 Does he/she work indoors or outdoors?
2 How long has he/she been doing this job?
3 What does he/she do in his/her job?
4 What did he/she do before?
5 Does he/she do the same thing every day?
6 How much does he/she earn?
7 Why does he/she like the job?

5 Find two partners who read the other two texts. Compare the three people. Now answer the questions.

1 Who earns the most?
2 Who earns the least?
3 What sort of things has Terry found?
4 Why do Tesco's employ older people?
5 How long has Cathy been flying balloons?
6 What is Terry's philosophy on life?
7 Why didn't Tom phone when he saw the advertisement?
8 How many hours a day does Cathy work?

What do you think?

What is your idea of the best and worst jobs in the world?

Language work

Find five adverbs that end in *-ly* in the text about the beachcomber on p107.

Lively Tom, 69, skates for Tesco

He gets paid for putting on his roller skates

Tom Hopperton is one of 1,200 over-65s working for the supermarket, Tesco. He's been working there for fifteen months. Before that he was a plumber for thirty years.

Tom skates about five miles a day around the store fetching things for customers who realize that they've forgotten something only when they've reached the checkout till. He earns £4.50 an hour.

'I just love the job. I help the customers, so they're usually very nice to me. I've always liked meeting people. And it keeps me fit. I can't sit at home doing nothing. I'd just die. I have to keep busy. Time goes really quickly. Every day is different.'

Tesco's made the decision to employ people of all ages. It sees the advantages of older workers who are more calm and authoritative when they are dealing with customers.

'When I saw this job advertised, I didn't believe they'd give it to me,' says Tom. 'I went in to see them because I thought they would be put off by my age if I just phoned. I wanted them to see that I am very lively for my age.'

Life's a beach

Is it possible to make a living from what you can find on the beach?

For 25 years Terry Cemm was a policeman, but for the last seventeen years he has been walking up and down five miles of beach every day, looking for things that might be useful to someone. Terry's a beachcomber.

Nearly everything in his cottage has come from the sea – chairs, tables, even tins of food. What's the most unusual thing he has ever found? 'A barrel of beer just before Christmas. That was nice,' he remembers. He finds lots of bottles with messages in them, mainly from children. They all get a reply if there's an address in the bottle. Shoes? 'If you find one, you'll find the other the next week,' he says.

But does he really make a living? 'Half a living,' he replies. I barter with a lot of things I find, and I have my police pension. But I don't actually need money. My life is rich in variety.'

Terry seems to be a very happy man. 'You have to find a way to live a simple, honest life. People spend all their lives chasing things they don't really need. There's so much waste.'

'Some people say I'm mad,' says Terry. 'But there are a lot more who'd like to do what I do. Look at me. I've got everything that I could possibly want.'

Flying for a living

Cathy has made a career out of her passion

Cathy Moorhead has only ever had one job. She has never wanted to do anything but be in a hot air balloon, going where the wind takes her, listening to the birds, and watching deer and small animals below her.

And she gets paid for it, about £25,000 a year. 'I've been flying balloons since I was 10, and I have done it professionally for twelve years. I fly between 10 and 20 passengers in different balloons.' The flights usually last an hour, and they go early in the morning or just before sunset. 'The trips are always mystery tours,' she says. 'I never know where we're going to land.'

She starts work about 6 am, and works anything from 15 hours a day to nothing, if the weather is bad. 'We can't fly if it's too windy, if visibility is poor, or if it's raining. The balloon gets too heavy and the passengers get wet.' What's the best thing about the job? 'The job itself. I love being out in the countryside and I hate routines. So this is heaven for me.'

LISTENING AND SPEAKING

Giving news

1 Craig has left home and has just started his first job in advertising. He's on the telephone to his mother.

T 13.4 Listen to his side of the conversation.

Work with a partner and decide if these statements are true (✓) or false (✗).

1 Craig starts work at eight o'clock every morning.
2 His mother is worried that he hasn't been eating well.
3 He goes home immediately after work.
4 Craig's mother has not heard about Tessa before.
5 Craig and Tessa share a flat.
6 Tessa has been working for the advertising agency longer than Craig.
7 Craig's father has been working in Holland.
8 Craig's father has been working hard all day.
9 His mother is coming to London next Thursday.
10 Craig and Tessa are going to cook a meal for his mother.

2 **T 13.4** Listen to Craig again. Your teacher will stop the recording. What do you think his mother said?

3 **T 13.5** Listen to the complete conversation and compare your ideas.

Language work

Read the tapescript on p127. Underline examples of the Present Perfect Simple and Continuous.

Roleplay

1 Read Ruth's diary. Work with a partner. One of you is Ruth. It's Friday evening and you have phoned your friend for a chat.

Hi, there. I'm exhausted. I've had a terrible week!

What have you been doing?

2 Work with a partner. It is Friday evening. One of you has decided to phone the other for a chat. Ask and answer questions about what you've been doing this week.

May
15 Monday
Had lunch with Rick. He didn't get that job. Worked late.

16 Tuesday
Work is crazy at the moment! No lunch. Went for a drink with Fiona. Rick rang. We argued.

17 Wednesday
Raced home from work. Too tired to cook Rick the meal I promised. Rick not pleased! He's still looking for a job. It's three months now.

May
Thursday 18
Good news - I got the payrise I wanted. Bad news - I had to work until 8.00 again. Rick furious.

Friday 19
I'm exhausted. Rick and I are finished. This week's been hell!!

Saturday

Sunday

EVERYDAY ENGLISH

Telephoning

1 Practise saying these telephone numbers.

020 7927 4863 01923 272994 0797 0800 994 633488
061 44 501277 07880 705024

T 13.6 Listen and check.

2 **T 13.7** Listen to some phone numbers in American English. What differences are there between British and American English?

3 **T 13.8** Listen to three phone conversations and decide:

- who is speaking to who.
- what about.
- how well they know each other.

!

1 Look at these telephone expressions.

Who's speaking?
Is that Mike?
This is John./It's John.
(NOT ~~Here is~~ John, or ~~I'm~~ John.)

2 Complete these expressions from the telephone conversations.

Could I _____ Ann Baker?
I _____ he's out at the moment.
Can I take a _____?
I'll _____ later.

3 What do these mean?

Hold on. I'll connect you.
Speaking.

4 Look at the tapescript on p127/8. Practise the conversations with a partner.

5 Your teacher will give you a role card. Prepare what you are going to say alone, then be ready to make a call or answer the phone.