4 Let's go shopping!

much/many • *some/any* • *a few, a little, a lot of* • **Articles** • **Shopping** • **Prices**

STARTER Play the alphabet game with things you can buy. Continue around the class.

A Yesterday I went shopping and I bought an **a**pple.
B Yesterday I went shopping and I bought an **a**pple and some **b**read.
C Yesterday I went shopping and I bought an **a**pple, some **b**read, and a **c**ar.
D Yesterday . . .

THE WEEKEND SHOP

Quantity

1 Sarah and Vicky are two students who share a flat. It is Saturday morning, and Sarah has written a shopping list.

T 4.1 Read and listen to their conversation.

V It says here *milk*. How much milk do we need?
S Two pints.
V And eggs? How many eggs?
S A dozen.
V And what about potatoes? How many potatoes?
S A kilo's enough.
V And butter? How much?
S Just one packet.

GRAMMAR SPOT

Can we count milk (one milk, two milks) ?
Can we count eggs (one egg, two eggs) ?
When do we say *How much . . . ?*
When do we say *How many . . . ?*

▶▶ **Grammar Reference 4.1 p133**

2 Match these quantities with the shopping list.

a bottle of red	six cans
just one white loaf	six pork ones
200g of Cheddar	four big ones
four packets	

Continue the conversation with a partner.

3 **T 4.2** Read and listen to the rest of the conversation.

V Do we need anything else?
S Let's have a look. We've got some apples, but there aren't any grapes. And there isn't any coffee, but we've got some tea.
V Is there any orange juice left, or did somebody finish it?
S There's a little, but there isn't much, so we need some more.
V And vegetables? Have we got many vegetables?
S Well, I can see a few carrots, but there aren't many onions.
V Oh, and don't forget we need a lot of crisps. My nephews are coming tomorrow!
S Right, then. I think that's everything. Let's go! By the way, how much money have you got?

GRAMMAR SPOT

1 Find seven count nouns (CNs) and four uncount nouns (UNs) in the conversation.
2 Tick (✓) the correct columns.

We use . . .	with CNs	with UNs	in positive sentences	in questions	in negative sentences
some	✓	✓	✓	✓(sometimes)	✗
any					
much					
many					
a lot/lots of	✓	✓	✓	✓	✓
a few					
a little					

3 Look at the forms of *something/someone*, etc. The rules are the same as for *some* and *any*. Find two examples in the conversation in exercise 3.

some any	+	thing one/body where

▶▶ **Grammar Reference 4.1 p133**

PRACTICE

Discussing grammar

1 Complete the sentences with *some* or *any*.

1 Have you got _____ brothers or sisters?
2 We don't need _____ olive oil.
3 Here are _____ letters for you.
4 I need _____ money.
5 Is there _____ petrol in the car?

2 Complete the sentences with *much* or *many*.

1 Have you got _____ homework?
2 We don't need _____ eggs. Just half a dozen.
3 Is there _____ traffic in your town?
4 I don't know _____ students in this class.
5 How _____ people live in your house?

3 Complete the sentences with *a little, a few*, or *a lot of*.

1 I have _____ close friends. Two or three.
2 He has _____ money. He's a millionaire.
3 'Do you take sugar in coffee?' 'Just _____ . Half a spoonful.'
4 'Have you got _____ CDs?' 'Hundreds.'
5 I'll be ready in _____ minutes.
6 She speaks good Spanish, but only _____ Russian.

Questions and answers

4 Look at Sarah and Vicky's bathroom. Ask and answer questions with a partner about these things:

- make-up
- shampoo
- towels
- toothbrushes
- toothpaste
- toilet paper
- hairbrushes
- soap
- bottles of perfume

Have they got much make-up? — *Lots.*

Is there any soap? — *I can't see any.*

something/someone/somewhere

5 Complete the sentences with the correct word.

some any every no	+	thing one/body where

1 'Did you meet _____ nice at the party?'
'Yes. I met _____ who knows you!'
2 'Ouch! There's _____ in my eye!'
'Let me look. No, I can't see _____.'
3 'Let's go _____ hot for our holidays.'
'But we can't go _____ that's too expensive.'
4 'I'm so unhappy. _____ loves me.'
'I know _____ who loves you. Me.'
5 I lost my glasses. I looked _____, but I couldn't find them.
6 'Did you buy _____ at the shops?'
'No, _____. I didn't have any money.'
7 I'm bored. I want _____ interesting to read, or _____ interesting to talk to, or _____ interesting to go.
8 It was a great party. _____ loved it.

T 4.3 Listen and check.

Town survey

6 Work in groups. Talk about the good things and bad things about living in your town. Make a list. Compare your list with the class.

Good things
There are a lot of cafés and restaurants.
There are some good shops.
We can go on lots of walks.

Bad things
But we haven't got any good clubs.
There aren't many . . .
There's only one . . .
There isn't anywhere that we can . . .

MY UNCLE'S A SHOPKEEPER

Articles

T 4.4 Read and listen to the text.

GRAMMAR SPOT

1 Find examples of the definite article (*the*) and the indefinite article (*a/an*).
2 Find examples of when there is no article.

▶▶ **Grammar Reference 4.2 p133**

My uncle's a shopkeeper. He has a shop in an old village by the River Thames near Oxford. The shop sells a lot of things – bread, milk, fruit, vegetables, newspapers – almost everything! It is also the village post office. The children in the village always stop to spend a few pence on sweets or ice-cream on their way home from school.

My uncle doesn't often leave the village. He hasn't got a car, so once a month he goes by bus to Oxford and has lunch at the Grand Hotel with some friends. He is one of the happiest men I know.

PRACTICE

Discussing grammar

1 In pairs, find one mistake in each sentence.

1 He's postman, so he has breakfast at 4 a.m.
2 The love is more important than money.
3 I come to the school by bus.
4 I'm reading one good book at the moment.
5 'Where's Jack?' 'In a kitchen.'
6 I live in centre of town, near the hospital.
7 My parents bought the lovely house in the country.
8 I don't eat the bread because I don't like it.

2 Complete the sentences with *a/an, the,* or nothing.

1 I have two children, _____ boy and _____ girl. _____ boy is twenty-two and _____ girl is nineteen.
2 Mike is _____ soldier in _____ Army, and Chloë is at _____ university.
3 My wife goes to _____ work by _____ train. She's _____ accountant. I don't have _____ job. I stay at _____ home and look after _____ children.
4 What _____ lovely day! Why don't we go for _____ picnic in _____ park?
5 'What did you have for _____ lunch?' 'Just _____ sandwich.'

READING

The best shopping street in the world

1 Match a famous shopping street with a town, a store, and a product.

Street	Town	Store	Product
Oxford Street	Milan	Guerlain	underwear and jumpers
Champs-Elysées	New York	Marks and Spencer	leather goods
Fifth Avenue	London	Gucci	jewellery
Via Montenapoleone	Paris	Tiffany's	perfume

2 Read the headline and the introduction of the newspaper article. Does anything surprise you? What do you want to find out when you read the article? Write some questions.

3 Read the article quickly and answer the questions you have written.

What is the best summary of the article?

Nowy Świat is the best shopping street in the world because . . .
. . . so many Polish people go walking there.
. . . it is a pleasant place to shop and the shops are small.
. . . everything is very expensive and very exclusive.
. . . the shops sell quality goods that you can't buy anywhere else.

4 Read the article again and answer the questions.

1 How do we know that Nowy Świat is the most popular shopping street?
2 Why is it such a nice place to go shopping?
3 What can you see in the photos that is described in the article?
4 Why don't many foreign people go to Nowy Świat?
5 Why are the things produced by Polish manufacturers so good?
6 What can you buy here? What can't you buy?
7 What is expensive? What isn't expensive?
8 What's good about *Café Blikle*?
9 What is special about the shops in Nowy Świat?

Language work

Complete the sentences with different ideas from the article.

In Nowy Świat, there are a lot of . . . *There isn't any . . .*
There aren't any/many . . . *There are some . . .*

What do you think?

- What are some of the famous brands and products that you can buy in many countries of the world? Think of clothes, food, cars . . . . Make a list. Work in groups and choose the most famous three. Compare your list with the class.
- What is the main shopping street in your town? What can you buy there that's special?
- Do you enjoy shopping? What do you like shopping for? What *don't* you like shopping for?