



Ministry of Higher Education and Scientific Research  
Al-Frat Al-Awsat Technical University  
Al-Samawa Technical Institute  
Department of Legal Administration Technologies



**Academic Program Description  
and Curriculum  
for the Department of Legal Administration  
Technologies**

**2024 - 2025**

## **Introduction:**

**The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary for the main purpose of building and refining the skills of graduates, which makes them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.**

**The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being acquired to students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone in obtaining program accreditation and is written jointly by teaching staff under the supervision of scientific committees in scientific departments.**

**The academic program description guide included the vision, mission and objectives of the Department of Legal Management Techniques, as well as the skills that should be provided to students and graduates, which depend on the updated theoretical and practical vocabulary.**

### **Concepts and terminology:**

**Academic Program Description:** The description of the academic program provides a brief summary of its vision, mission and objectives, including

An accurate description of the targeted learning outcomes according to extended learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve them

whether he has made the most of the learning opportunities available. It is derived from the description of the program.

**Program Vision:** An ambitious image for the future of the academic program to be a sophisticated, inspiring, stimulating and realistic program

for application.

**Program Mission:** Outlines the objectives and activities necessary to achieve them in a concise manner and defines the course of development of the program

and its directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are amenable

To measure and observe.

**Curriculum Structure:** All subjects included in the academic program according to the approved learning system (system)

annual) with the number of study units.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by the student after the end of the program

Successfully academic and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty member to develop teaching and learning

**For a student These are plans that are followed to reach learning goals. i.e. describe all classroom and extra-curricular activities to achieve**

**Learning outcomes for the program.**

**1-Program Vision**

The department should be distinguished in the field of specialization and to meet the needs of society by actively contributing to social, economic and cultural development by qualifying students in administrative and legal sciences and enabling them to create and innovate with the quality required by the labor market in the field of specialization and develop scientific research to help address administrative and legal problems and develop curricula.

**2-Program Mission**

In its scientific, applied and research efforts, the department seeks to prepare technical cadres that possess the skill and knowledge to manage the labor market from an administrative and legal point of view in various legal and judicial establishments, judicial institutions, law firms and companies to enable them to provide administrative and legal services with high professionalism, adopting the strategy of education and dual education developed in its curricula and research activities to create potential opportunities for innovation and achievement.

**3- Program Objectives**

- 1- Work in the field of criminal investigation under the supervision of investigating judges
- 2- Follow-up legal procedures in the judicial and legal departments within state institutions and the private sector
- 3- Carrying out the administrative work required by the tasks of judicial, judicial and other state institutions
- 4- Writing various legal records such as seizure records, detection, receipt, delivery of funds and others
- 5- Carrying out auxiliary legal work in lawyers' offices, companies and legal consultancy offices.

**4. Program Accreditation**

Reliability not obtained

**5. Other external influences**

There isn't any

Academic Program Description

University Name: Middle Euphrates Technical University

Faculty: Institute: Samawa Technical Institute

Scientific Department: Department of Legal Management

Academic or Professional Program Name: Diploma in Legal Management Techniques

Final Certificate Name: Diploma in Legal Management Techniques

For the academic system: Annual

Date of Issue Description: 7/8/2024

File Filling Date: 11/8/2024

Signature: Signature:



Head of department: Assist. Lect. Nameer Ali AbdAl Wahab



Scientific Associate Name: Lect. Alaa Abd Ali Hadi

Date:

Date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division

I. Y. Mohsin

Date :

Signature:



Approval of the Dean

Prof. Dr. Sabah Mohammed Mlkat

Program Description						
Material Type	Number of Units	Number of Hours			First year vocabulary	
		Total	practical	theoretical	Subject	t
Specialized	6	3	2	1	Introduction to the study of law	1
	10	5	3	2	Personal Status Law	2
	8	4	3	1	Penal Code	3
	6	3	2	1	Management	4
	8	4	3	1	Correspondence editing and saving	5
	6	3	1	2	Legal Readings E	6
Help	6	3	2	1	Civil Service Department	7
	4	2	1	1	Calculator Applications	8
General	4	2	----	2	Human Rights and Democracy	9
	2	1	----	1	English	10
	2	1	----	1	Arabic	11
	62	29	17	14	Total	
Material Type	Number of Units	Number of Hours			Second: Second year vocabulary	
		Total	practical	theoretical	Subject	t
Specialized	10	5	3	2	Real Estate Implementation and Registration	1
	10	5	3	2	Criminal Procedure	2
	10	5	3	2	Civil Pleadings	3
	6	3	2	1	Administrative Law	4

	<b>6</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>Legal Readings E</b>	<b>5</b>
<b>Help</b>	<b>8</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>Accounting E</b>	<b>6</b>
	<b>6</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Calculator Applications</b>	<b>7</b>
	<b>2</b>	<b>1</b>	<b>----</b>	<b>1</b>	<b>English</b>	<b>8</b>
	<b>2</b>	<b>1</b>	<b>----</b>	<b>1</b>	<b>Baath Party Crimes</b>	<b>9</b>
<b>General</b>	<b>60</b>	<b>29</b>	<b>16</b>	<b>13</b>	<b>Total</b>	

**Description of the course for the principles of management course**

<b>1. Course Name</b>					
Principles of Management					
<b>2.Course Code</b>					
<b>3.Semester/Year</b>					
<b>4.Date of preparation of this description</b>					
11/8/2024					
<b>5. Available attendance forms</b>					
Came					
<b>6. Number of study hours (total) / number of units (total)</b>					
3 hours / 6 units					
<b>7. Course administrator's name (if more than one name)</b>					
Shaher.radhi@atu.etu.iq			Name : Eng. Shaher Rikan Radi Email :		
<b>8. Course Objectives</b>					
1. Follow up the administrative procedures in state institutions and the private sector. 2. Completion of administrative work required by the tasks of judicial and judicial institutions and other state institutions. 3. Completion of various administrative books. 4. Carrying out administrative work in lawyers' offices, companies and legal consultancy offices. 5. Apply administrative principles and theories in private and governmental organizations.					<b>Course Objectives</b>
<b>9.Teaching and Learning Strategies</b>					
6. Lecture and delivery strategy. 7. Discussion strategy. 8. Strategy of concrete examples.					Strategy
<b>10.Course Structure</b>					
How to apply	Learning method	Unit name or subject	Required Learning Outcomes	Hours	Week
Questions & Discussion	Lecture	Introducing students to the concept and statement of its importance to society and the benefits of its application in various areas of life and in the field of work and the economic aspect in particular and how it is one	Management Concept Statement	3	First

		of the important means that we use economically developed countries to invest their available resources and advance the reality of their situation			
Homework	Lecture	Management means carrying out administrative functions, planning, systems, leadership and control) that the group of resources (material, financial, human and informational) to achieve a set of goals for the organization, so it is necessary to know what the organization and its resources are.	Statement of the concept of the organization, its resources, and the nature of the relationship between management and the organization	3	Second
Questions & Discussion	Lecture	Efficiency and effectiveness are the basis of the work of successful organizations, so it is necessary to know their concept and importance	Introduce students to the concept of efficiency and effectiveness	3	Third
Questions & Discussion	Lecture	Know the role of the successful manager in the application of administrative functions correctly and know the characteristics of the successful manager and the role of the manager in achieving the goals of the organization	Introduce students to the concept of manager, types of managers, administrative levels, characteristics of a successful manager.	3	Fourth
Homework	Lecture	Knowing the administrative functions adequately and knowing their role in the use of organizational resources	Teaching the student administrative	3	V

		correctly by managers to achieve the goals of the organization	functions (planning, organization, leadership, control)		
Questions & Discussion	Lecture	Knowing the importance of the existence of organizational functions and their essential role in the work of the organization and investing its resources to achieve the goals	Introducing the student to the functions of the organization and its role in administrative work	3	Sixth
Oral Exam	Lecture	The student's knowledge of the challenges facing business organizations and the extent to which the principles and foundations of management are applied in them to meet those challenges and achieve the goals	Introducing the student to real cases of actual organizations	3	Seventh
Questions & Discussion	Lecture	Knowledge of the historical development of management and the entrances to the locality to study them, including the classical entrance and how the individual worker was seen in the organization and how the structure of the organizations within this entrances and the knowledge of the most prominent pioneers of this entrance	Introducing students to the historical development of the administration	3	Eighth
Questions & Discussion	Lecture	Knowledge of the Spanish school and they are its principles and the most prominent pioneers and its role in the development of the individual outlook and work and his role in business organizations	Introducing students to the historical development of the administration	3	Ninth
Homework	Lecture	Explanation of the role of the modern school and the change in the perception of the worker in the	Introducing students to the	3	X

		organization and the structure of the organization's work	historical bird of administration and the stages it went through until it reached the current problem at the present time		
Questions & Discussion	Lecture	Explain the components of the general external environment and know the extent of their impact on finding opportunities or threats to the organization	Identify the most important components of the external environment of the organization	3	Eleventh
Questions & Discussion	Lecture	Know the importance of the impact of the special environment on the work of the organization and what are its components	Identify the most important components of the private external environment	3	Twelfth
Questions & Discussion	Lecture	Clarify the components of the internal environment of the organization and how to rely on them in identifying the strengths and weaknesses of the organization	Introduce students to the most important components of the internal environment of the organization	3	Thirteenth
Homework	Lecture	Demonstrate the challenges facing organizations around the	Introduce students to	3	Fourteenth

		organizational environment and know how to use management principles to address those challenges	an applied case about actual business organizations		
Questions & Discussion	Lecture	Know the concept of planning as a first and basic function in administrative functions and its role in work and the different types of plans	Introduce students to the concept of planning, importance and types	3	Fifteenth
Questions & Discussion	Lecture	Know the concept of organization as a third function in administrative functions, its role in work, and the steps of the organization process	Introduce students to the concept of organization and the steps of the organization process	3	Sixteenth
Homework	Lecture	Define the concept of organization as a fixed function in administrative functions, a cycle at work, the steps of the organization process and organizational principles	Introduce students to the concept of organization and the steps of the organization process	3	Seventeenth
Questions & Discussion	Lecture	Know the concept of organizational structure and other principles of organizational function	To introduce students to the concept of organizational structure and the principles of the organization process	3	Eighteenth

Questions & Discussion	Lecture	Know the concept of the principles of the organization process such as the specialization of work, the grouping of activities and its types, and the difference between authority and responsibility for work	Introduce students to the concept of work specialization, grouping activities, authority and responsibility	3	Nineteenth
Questions & Discussion	Lecture	Know the concept of other principles of organization The scope of central supervision and decentralization Formal organization and informal organization and know their role in renewing the structure of the organization and the nature of the organization procedures in it	Introducing students to the concept of congruence of supervision, centralization and decentralization, formal organization and non-organization	3	20th
Homework	Lecture	Know the concept of leadership as one of the basic functions in the department and the role of the leader in motivating workers towards work to achieve goals	Introducing students to the concept of leadership, elements of leadership and sources of strength of the leader	3	Twenty-first
Written Test	Lecture	Know specific types of leadership, some of which focus on work and others on individuals to know the appropriate and best type of leadership	Introduce students to certain types of leadership	3	Twenty-second

Questions & Discussion	Lecture	Know the concept of communication and its role in facilitating the work of the organization and determine the relationship between the leader and employees	Introduce students to the concept of communication, communication process model, types of communication	3	Twenty-third
Oral Exam	Lecture	Knowing the concept of control as a fourth function of the administrative and manager and the importance and role in the workflow and ensuring the implementation of plans and workflow in the right direction towards achieving the goals	Introduce students to the concept of censorship, its importance and the steps of the control process	3	Twenty-fourth
Questions & Discussion	Lecture	Know the concept of the production and operations function as one of the basic functions in the organization and its role in moving the work of the organization and its responsibilities	Introduce students to the concept of production and operations function	3	Twenty-fifth
Questions & Discussion	Lecture	Knowledge of the concept of marketing and its objectives and a course in knowing the needs and desires of customers and the discharge of the organization's products and knowledge of the elements of marketing profit	Introducing students to the concept of marketing and the elements of marketing comfort	3	Twenty-sixth
Homework	Lecture	Know the concept of human resources as a basic function in the organization and know its basic tasks and its role in	Introducing students to the	3	Twenty-

		investing the human resource the best investment	concept of human resource management		seventh
Questions & Discussion	Lecture	Know the concept of financial management and its role in identifying the various sources of funding for the organization and employing its funds in the right way.	Introduce students to the concept of financial management and its importance in the organization.	3	Twenty-eighth
Questions & Discussion	Lecture	Knowing the nature of the administration in Iraq and its role in investing the available resources and employing them correctly	Introducing students to the concept and importance of management in Iraq	3	Twenty-ninth
Questions & Discussion	Lecture	Knowing the nature of the administration in Iraq and its role in investing the available resources and employing them correctly	Introducing students to the concept and importance of management in Iraq	3	Xxx

#### 11. Course Evaluation

- Semester exams 40 degrees (20 theoretical + 20 practical degrees)
- Daily exams, oral posts and homework 10 marks
- Final exams 50 points (40 theoretical + 10 practical degrees)

#### 12. Learning and Teaching Resources

Shamma Khalil Mohammed (2007) Principles of Management with a Focus on Business Administration-1 Fifth Edition Dar Al-Masirah for Publishing, Distribution and Printing Amman, Jordan	For the required textbooks (methodology, if any)
---	--

Dashouki Naji Iyad Mahmoud Al-Rahim, Reda Abdul Razek Baghdad.2	
1- Abdul Alim, Mohammed Bakri. (2007) Principles of Business Administration. 2- Shamma Khalil Mohammed (2007) Principles of Management with a Focus on Business Administration Fifth Edition Dar Al-Masirah for Publishing, Distribution and Printing Amman, Jordan	Main references (sources)
Chuck Williams, (2015), principles of management  South-Western, Cengage Chuck management, Learning	Recommended books and references (scientific journals, reports.....)
	Electronic References, Websites

### Course Description of English Language

<b>1.Course Name</b>	
English Language	
<b>2.Course Code</b>	
First stage	
<b>3.Semester/Year</b>	
2024-2025	
<b>4.Date of preparation of this description</b>	
11/8/2024	
<b>5. Available attendance forms</b>	
Came	
<b>6. Number of credit hours (total) / number of units (total)</b>	
2/1	
<b>7. Course administrator's name (if more than one name)</b>	
Farah.abd@atu.edu.iq	Name : Farah Ali Abdel E-mail :
<b>8. Course Objectives</b>	
Increase students' ability to understand linguistic texts -Increase students' knowledge of English grammar - Developing students' abilities in listening, speaking, reading and writing skills in the English language Encourage students to use English	Course Objectives

- Enriching students with English vocabulary and focusing on its grammar and knowing the differences between times  
And the times to use each individual time
- Improve the pronunciation and correct pronunciation of sounds and their exits.

--

**9. Teaching and Learning Strategies**

Lecture, discussion Ask questions, online information and legends and presentation  
Direct from the teacher and the adoption of e-learning through the use of audiovisual multimedia technology and curricula practical application of basic skills in English grammar and the work of group duties.

Strategy

**10.Course Structure**

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Theoretical tests and assignments	Theoretical explanation, learning cooperation, discussion	Unit one: hello + Unit two: meeting people	Student Giving Introduction to Auxiliary Actions Acquisition of knowledge in the field of behavior and social relationships such as greetings, acquaintance, names of countries, capitals, and people	1	1-4
Theoretical tests and assignments	Theoretical explanation, learning cooperation, discussion	Unit Three: All about you + Unit Four: Family and friends	The student should learn some basic concepts such as the individual's profile, job names, possessive recipes, and how to formulate questions and negations	1	5-8
Theoretical tests and assignments	Theoretical explanation, learning cooperation, discussion	EVERY DAY	To learn to use the vocabulary of games, food and drink   Present Simple Tense Tools of denial Vocabulary and definition - Time-specific   Negation and interrogative with the simple present tense	1	9-12
Theoretical tests and assignments	Theoretical explanation, learning	Unit Seven: My + favourites	The student learns to use pronouns Formulation and	1	15-13 16-17

	cooperation, discussion	Review of previous units	possessive Review of questions Previous Units		
Theoretical tests and assignments	Theoretical explanation, learning cooperation, discussion	Unit Eight: Where I live	Vocabulary for rooms, furniture, learning prepositions	1	16-17
Theoretical tests and assignments	Theoretical explanation, learning cooperation, discussion	Unit Nine: Times past + Unit Ten: We had a great time	The student learns how to start conversations 1 The student learns how to time simple past time expressions - s Use adverbs	1	18-21
Theoretical tests and assignments	Theoretical explanation, learning cooperation, discussion	Unit Eleven: I can do that + ! Unit Twelve: Please and thank you	The student learns to express ability, inability and circumstances/use of demand and supply/preference	1	22-25
Theoretical tests and assignments	Theoretical explanation, learning cooperation, discussion	Unit thirteen: here and now + Unit fourteen: its time to go	Use the present tense simple with the present continuous tense with the fixer, negation and interrogative / Use the present continuous tense to denote the future and review the present tense, past and future	1	26-30

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, and ..... reports etc

### 12. Learning and Teaching Resources

New Headway Plus (Beginner), John and Liz Soars. Oxford) Student's Book	Required textbooks (methodology, if any)
New Headway Plus (Beginner), John and Liz Soars, Oxford (Student's Book) New Headway Plus (Beginner), John and Liz Soars, Oxford (Workbook	Key references (sources)
Textbooks and methodology prescribed by the Scientific Committee and reports that match the vocabulary of the curriculum	Recommended books and references (scientific journals, reports...
<a href="https://elt.oup.com/student/headway/?cc=global&amp;sellLanguage=en">https://elt.oup.com/student/headway/?cc=global&amp;sellLanguage=en</a>	Electronic References, Websites

### 13. Course Development Plan

\* Enriching the course by adding voice and conversation laboratories and using blended learning to increase the student's linguistic information  
 . \* Benefit from the curricula taught in foreign universities to improve the level of the student  
 To activate the student's perception and kill boredom in the lecture (Edutainment) \* Use the method of recreational education

### Human Rights and Democracy Course Description

<b>1.Course Name</b>					
Human Rights and Democracy					
<b>2.Course Code</b>					
<b>3.Semester/Year</b>					
2024_2025					
<b>4.Date of preparation of this description</b>					
13/8/2024					
<b>5. Available attendance forms</b>					
Came					
<b>6. Number of credit hours (total) / number of units (total)</b>					
1/2					
<b>7. Name of the course administrator (if any more than one name)</b>					
<a href="mailto:Sagaad.isa1@beautiful.com">Sagaad.isa1@ beautiful .com</a>			Name : Eng. Sajjad Faleh Abdul Hassan Sukkar Email		
<b>8. Headquarters Objectives</b>					
1- Students acquire practical skills in human rights and democracy 2- Access to scientific knowledge and facts related to laws governing human rights and democracy 3- Providing students with knowledge, scientific facts, information and their sources through scientific research 4- Building the student's personality on the values of human rights in society				Course Objectives	
<b>9. Teaching and Learning Strategies</b>					
1- Access to scientific knowledge and facts of human rights and democracy 2- Explain the laws that regulate and manage human rights and democracy 3- Using judicial decisions as an educational means and facilitating human life and increasing the productivity of the individual				Strategy	
<b>10.Course Structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Unit or subject name</b>	<b>Required Learning Outcomes</b>	<b>Hours</b>	<b>Week</b>

Oral Exam	Lecture	Human Rights and Democracy	Definition of human rights	1	First
Questions & Discussion	Lecture	Human Rights and Democracy	The importance of human rights in society and the state	1	Second
Written Test	Lecture	Human Rights and Democracy	Characteristics of human rights	1	Third
Homework	Lecture	Human Rights and Democracy	Human rights in the Roman and Greek civilization	1	Fourth
Questions & Discussion	Lecture	Human Rights and Democracy	Human rights in the Egyptian civilization	1	V
Oral Exam	Lecture	Human Rights and Democracy	Human rights in the Mesopotamian civilization	1	Sixth
Written Test	Lecture	Human Rights and Democracy	Human rights in a civilization in religious laws	1	Seventh
Oral Exam	Lecture	Human Rights and Democracy	Human rights in Islamic law	1	Eighth
Questions & Discussion	Lecture	Human Rights and Democracy	Human rights in the Middle Ages and their systems of government	1	Ninth
Written Test	Lecture	Human Rights and Democracy	Regional and international human rights agreements	1	X
Homework	Lecture	Human Rights and Democracy	Governmental and non-governmental organizations active in human rights	1	Eleventh
Oral Exam	Lecture	Human Rights and Democracy	Definition of human rights in the Iraqi Constitution 2005	1	Twelfth
Questions & Discussion	Lecture	Human Rights and Democracy	Civil, political, cultural, economic and social rights enshrined in the Iraqi Constitution	1	Thirteenth
Written Test	Lecture	Human Rights and Democracy	Women's Human Rights in the Iraqi Constitution	1	Fourteenth
Homework	Lecture	Human Rights and Democracy	The constitutional concept of the rule of	1	Fifteenth

			law in the Iraqi constitution in 2005		
Oral Exam	Lecture	Human Rights and Democracy	Legitimacy in the Iraqi Constitution in 2005	1	Sixteenth
<b>11. Course Evaluation</b>					
Chapter One: (10 editorial + 10 practical + 5 activities) Chapter Two: (10 editorial + 10 practical + 5 activities) Final: 50 degree Final Grade: 100 Marks					
<b>12. Learning and Teaching Resources</b>					
1- Methodological books (the Iraqi constitution in 2005, human rights between text and reality, d. Ali Al-Shukri) 2- Summaries of the curriculum. 3- Sources from the Internet. 4- Explanation of the Federal Integrity Commission Law in addition to the curriculum.					

## Human Rights and Democracy Course Description

<b>1. Course Name</b>					
<b>Human Rights and Democracy</b>					
<b>2. Course Code</b>					
<b>3. Semester/Year</b>					
<b>First Stage / Annual System</b>					
<b>4. The history of preparation of this description</b>					
<b>5. Available Attendance Forms</b>					
<b>Came</b>					
<b>6. Number of Credit Hours (Total) Number of Units (Total)</b>					
<b>1/2</b>					
<b>7. Course administrator's name (if more than one name)</b>					
<b>Name: Salman Abdulazim Salman Email: salman.aledeem.isa1@ata.edu.iq</b>					
<b>8. Course Objectives</b>					
<ol style="list-style-type: none"> <li>1. Providing students with practical skills in human rights and democracy.</li> <li>2. Obtaining knowledge and various scientific approaches that govern human rights and democracy.</li> <li>3. Providing students with knowledge, scientific approaches, information and sources through scientific research.</li> <li>4. Building the student's personality on the values of human rights in society.</li> </ol>					<b>Course Objectives</b>
<b>9. Teaching and Learning Strategies</b>					
<ol style="list-style-type: none"> <li>1- Access to scientific knowledge and facts of human rights and democracy</li> <li>2- Explain the laws that regulate and manage human rights and democracy.</li> <li>3- Using judicial decisions as an educational tool, facilitating human life and increasing individual productivity</li> </ol>					<b>Strategy</b>
<b>10. Course Structure</b>					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Oral Exam	Lecture	Human Rights and Democracy	Definition of human rights	1	First
Questions & Discussion	Lecture	Human Rights and Democracy	The importance of human rights in society and the state	1	Second
Written Test	Lecture	Human Rights and Democracy	Characteristics of human rights	1	Third

Homework	Lecture	Human Rights and Democracy	Human rights in the Roman and Greek civilization	1	Fourth
Questions & Discussion	Lecture	Human Rights and Democracy	Human rights in the Egyptian and Chinese civilization	1	V
Oral Exam	Lecture	Human Rights and Democracy	Human rights in the Mesopotamian civilization	1	Sixth
Written Test	Lecture	Human Rights and Democracy	Human rights in religious laws	1	Seventh
Oral Exam	Lecture	Human Rights and Democracy	Human rights in Islamic law	1	Eighth
Questions & Discussion	Lecture	Human Rights and Democracy	Human rights in the Middle Ages and their systems of government	1	Ninth
Written Test	Lecture	Human Rights and Democracy	Regional and international human rights conventions	1	X
Homework	Lecture	Human Rights and Democracy	Governmental and non-governmental organizations active in human rights	1	Eleventh
Oral Exam	Lecture	Human Rights and Democracy	Definition of human rights in the Iraqi Constitution 2005	1	Twelfth
Questions & Discussion	Lecture	Human Rights and Democracy	Civil, political, cultural, economic and social rights enshrined in the Iraqi Constitution	1	Thirteenth
Written Test	Lecture	Human Rights and Democracy	Women's human rights in the Iraqi plant constitution	1	Fourteenth
Homework	Lecture	Human Rights and Democracy	The constitutional concept of the rule of law in the Iraqi constitution in 2005	1	Fifteenth
Oral Exam	Lecture	Human Rights and Democracy	Legitimacy in the Iraqi Constitution in 2005	1	Sixteenth

#### 11. Course Evaluation

Chapter One: (10 editorial + 10 practical + 5 activities)

Chapter Two: (10 Editorial + 10 Practical + 5 Activities)

Final: 50°

**Final Grade: 100**

**12 . Learning and Teaching Resources**

- 1. Methodological books (the Iraqi Constitution in 2005, human rights between text and reality, d. Ali Al-Shukri).**
- 2. Customizations about the curriculum.**
- 3. Sources from the Internet.**
- 4. Explanation of the Federal Integrity Commission Law to add to the curriculum.**

Course Description of Legal Readings

**1. Course Name**

**Legal Readings E**

**2. Course Code**

**3. Semester/Year**

**First Stage / Semester**

**4. The history of preparation of this description**

**5. Available Attendance Forms**

**Came**

**6. Number of Credit Hours (Total) Number of Units (Total)**

**3/6**

**7. Course administrator's name (if more than one name)**

**Name: Eng. Riyam Lazam Abdel**

**Emil: ream.abd@atu.edu.iq**

**8. Course Objectives**

1. Recognize the concept of law
2. Understand the sources and characteristics of the law
3. understand the difference between criminal law and civil law

**Course Objectives**

**9. Teaching and Learning Strategies**

**Theoretical lectures**

**Strategy**

**10. Course Structure**

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Asking questions	Lecture	What is law?	Identifying law	3	First
Asking questions	Lecture	What is a legal rule?	Identifying legal rule and moral rule	3	Restrict ed
Asking questions	Lecture	Codification	Knowing the arrangement of rules	3	3rd
Asking questions	Lecture	Legislation	Knowing the sources of law	3	4th
Asking questions	Lecture	Custom	Knowing what custom means	3	5th
Asking questions	Lecture	Islamic shareea	Introducing shareea as a source of law	3	6th
Asking questions	Lecture	Review	Review	3	7th
Asking questions	Lecture	<b>Judiciary and Jurisprudence</b>	<b>Knowing the legislators of rules</b>	3	8th
Asking questions	Lecture	Rights of people	The importance of human rights	3	9th

Asking questions	Lecture	Test	Test	3	10th
Asking questions	Lecture	The characteristic of legal system	Knowing the characteristic of the legal system	3	11th
Asking questions	Lecture	Primary and secondary rules	Identifying Primary and secondary rules	3	12th
Asking questions	Lecture	External and internal point of view of legal system	Identifying external and internal point of view of legal system	3	13th
Asking questions	Lecture	The relation between moral and legal rules	Identifying the relation between moral and legal rules	3	14th
Asking questions	Lecture	Legal positivism	Identifying legal positivism	3	15th
Asking questions	Lecture	International law	Identifying International law	3	16th
Asking questions	Lecture	Types of legal system	Identifying the different types of legal system	3	17th
Asking questions	Lecture	Review	Review	3	18th
Asking questions	Lecture	Rules of justice	Knowing the importance of justice	3	19th
Asking questions	Lecture	Substantive and procedural laws	Distinction between Substantive and procedural laws	3	20th
Asking questions	Lecture	Criminal law	Identifying criminal law	3	21st
Asking questions	Lecture	Common law	Identifying common law	3	22nd
Asking questions	Lecture	Civil law	Identifying civil law	3	23th
Asking questions	Lecture	Review	Review	3	24th
Asking questions	Lecture	Find case	How to find case law	3	25th
Asking questions	Lecture	Find case	How to find case law	3	26th
Asking questions	Lecture	Common vs. civil law	Comparing civil and common law	3	27th
Asking questions	Lecture	Types of right	understanding different types of right	3	28th
Asking questions	Lecture	Review	Review	3	29th

<b>Asking questions</b>	<b>Lecture</b>	Courts system	Understanding the system of courts	<b>3</b>	<b>30th</b>
<b>11. Course Evaluation</b>					
<b>Distribution of the score out of 100 according to the tasks assigned to the student such as daily preparation, oral, monthly or written exams .... etc</b>					
<b>12 . Learning and Teaching Resources</b>					
<ol style="list-style-type: none"> <li><b>1. Required textbooks (syllabus books if any) Introduction to the study of law</b></li> <li><b>2. Main references (sources) Introduction to the study of law</b></li> <li><b>3. Recommended books and references (scientific terms, dictionary...) Teaching Law in English</b></li> <li><b>4. Electronic references, websites, many websites"</b></li> </ol>					

**Civil Service Administration Course Description**

<b>1. Course Name</b>					
<b>Civil Service Department</b>					
<b>2. Course Code</b>					
<b>3. Semester/Year</b>					
<b>First Stage / Annual System</b>					
<b>4. The history of preparation of this description</b>					
<b>5. Available Attendance Forms</b>					
<b>Came</b>					
<b>6. Number of Credit Hours (Total) Number of Units (Total)</b>					
<b>Three hours First Stage / Units 6</b>					
<b>7. Course administrator's name (if more than one name)</b>					
<b>Name : Eng . Namir Ali Abdel Wahab Email: Nameer.abdulwahabantu.edu.iq</b>					
<b>8. Course Objectives</b>					
<b>1- Students acquire practical skills in the civil service administration.</b> <b>2- Obtaining knowledge and scientific facts related to the laws governing the civil service.</b> <b>3- Students acquire scientific and informational knowledge and facts and skills through scientific research.</b> <b>4- Using specialized courses as an organizational means to facilitate human life and increase individual productivity.</b>					<b>Course Objectives</b>
<b>9. Teaching and Learning Strategies</b>					
<b>1- Obtaining scientific knowledge and facts for the subject of civil service administration.</b> <b>2- Explain the models that evolve and change the civil service.</b> <b>3- Obtaining scientific facts and concepts for the subject of civil service administration.</b>					<b>Strategy</b>
<b>10. Course Structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Unit or subject name</b>	<b>Required Learning Outcomes</b>	<b>Hours</b>	<b>The week</b>
<b>Oral Exam</b>	<b>Lecture</b>	<b>Civil Service Department</b>	<b>Personnel Management The concept and characteristics of the civil service</b>	<b>3/3</b>	<b>First</b>
<b>Questions &amp; Discussion</b>	<b>Lecture</b>	<b>Civil Service Department</b>	<b>Characteristics of the civil service administration Civil Service Board Jobs Principles governing the work of the Civil Service Administration</b>	<b>3/3</b>	<b>Second</b>

<b>Written Test</b>	<b>Lecture</b>	<b>Civil Service Department</b>	<b>Public Service</b> <b>Public Service Systems</b> <b>European concept of public function</b> <b>Advantages of the closed system of public office</b> <b>Disadvantages of a closed system of public office</b> <b>The American concept of public service</b> <b>Advantages of the Open System of Public Service</b> <b>Disadvantages of an open system</b>	<b>3/3</b>	<b>Third</b>
<b>Homework</b>	<b>Lecture</b>	<b>Civil Service Department</b>	<b>The concept of public service in Iraq</b> <b>General function and environmental variables</b> <b>The concept of a public servant in Iraqi legislation</b>	<b>3/3</b>	<b>Fourth</b>
<b>Questions &amp; Discussion</b>	<b>Lecture</b>	<b>Civil Service Department</b>	<b>Disciplinary and criminal offense</b> <b>Disciplinary Procedures</b> <b>Types of disciplinary sanctions in Iraqi law</b> <b>Characteristics of the disciplinary offense</b> <b>Competent authorities to impose disciplinary sanctions</b> <b>Procedures for imposing disciplinary sanctions</b>	<b>3/3</b>	<b>V</b>
<b>Oral Exam</b>	<b>Lecture</b>	<b>Civil Service Department</b>	<b>Guarantees provided by Iraqi law to the employee when imposing disciplinary punishment</b> <b>It</b> <b>Conditions that must be met by grievance</b>	<b>3/3</b>	<b>Sixth</b>

Written Test	Lecture	Civil Service Department	How to erase a disciplinary sanction	3/3	Seventh
Oral Exam	Lecture	Civil Service Department	Statement of methods of elimination of functional relationship	3/3	Eighth
Questions & Discussion	Lecture	Civil Service Department	Definition of commissioning Terms of assignment The importance of the assignment decision	3/3	Ninth
Written Test	Lecture	Civil Service Department	Difference from appointment and secondment	3/3	X
Homework	Lecture	Civil Service Department	First: Salary and its accessories Second: Promotion Third: Vacations	3/3	Eleventh
Oral Exam	Lecture	Civil Service Department	Types of duties of a public servant and the position of Iraqi law on them	3/3	Twelfth
Questions & Discussion	Lecture	Civil Service Department	Employee Rights and Privileges	3/3	Thirteenth
Written Test	Lecture	Civil Service Department	The employee's relationship with the state Contractual relationship The relationship of the public employee with the state is an organizational relationship	3/3	Fourteenth
Homework	Lecture	Civil Service Department	Presidential authorities competent to impose disciplinary sanctions Procedures for imposing disciplinary sanctions	3/3	Fifteenth
Oral Exam	Lecture	Civil Service Department	How to evaluate an employee	3/3	Sixteenth

#### 11. Course Evaluation

Chapter One: (10 editorial + 10 practical + 5 activities)

Chapter Two: (10 Editorial + 10 Practical + 5 Activities)

Final: 50°

Final Grade: 100

## **12 . Learning and Teaching Resources**

- 1. The four reference books (Civil Service Administration - Civil Service Law - Unified Regulation Law).**
- 2. Summaries of the curriculum.**
- 3. Sources from the Internet.**
- 4. Explanation of the Federal Service Council Law in addition to the curriculum.**

**Course Description of Correspondence and Memorization**

**1. Course Name**

**Correspondence editing and saving**

**2. Course Code**

**3. Semester/Year**

**First Stage / Annual System**

**4. The history of preparation of this description**

**5. Available Attendance Forms**

**Came**

**6. Number of Credit Hours (Total) Number of Units (Total)**

**4/8**

**7. Course administrator's name (if more than one name)**

**Name: Russell Karim Obaid Al-Emil @gmail.com Russl**

**8. Course Objectives**

**The student knows the concept of skills and error**  
**Defines between monotonous and non-monotonous skills**  
**Textbook skin and others**  
**Reworks textbooks after error**  
**Be able to practice his profession in the field of authorship**  
**Acquire textbook drafting skills after error from mistakes and make**  
**professional and self-skills after drafting monotonous books**  
**Developing teamwork skills in the areas of self-management**

**Course Objectives**

**9. Teaching and Learning Strategies**

**Lecture Style, Question and Answer Discussion**

**Strategy**

**10. Course Structure**

<b>Evaluation method</b>	<b>Learning method</b>	<b>Unit or subject name</b>	<b>Required Learning Outcomes</b>	<b>Hours</b>	<b>The week</b>
<b>Question &amp; Answer</b>	<b>Lecture</b>	<b>Medhat Hammoudi and others</b>	<b>Introductory introduction to correspondence and its importance</b>	<b>4</b>	<b>First</b>
<b>Question &amp; Answer</b>	<b>Lecture</b>	<b>Medhat Hammoudi and others</b>	<b>Types of government correspondence</b>	<b>4</b>	<b>Second</b>
<b>Oral Exam</b>	<b>Discussion</b>	<b>Medhat Hammoudi and others</b>	<b>Differentiate between types of official books</b>	<b>4</b>	<b>Third</b>
<b>Oral Exam</b>	<b>Question &amp; Answer</b>	<b>Medhat Hammoudi and others</b>	<b>Types of administrative orders</b>	<b>4</b>	<b>Fourth</b>
<b>Practical testing</b>	<b>Applied Explanation</b>	<b>Medhat Hammoudi and others</b>	<b>How to edit official books</b>	<b>4</b>	<b>V</b>

auditions	Applied Explanation	Medhat Hammoudi and others	Edit administrative orders	4	Sixth
Exercises	Applied Explanation	Medhat Hammoudi and others	Instructions for errors in official books	4	Seventh
. Question & Answer	Lecture	Control and censorship in correspondence	Introductory introduction to conservation data and its importance	4	Eighth
auditions	Lecture	Control and censorship in correspondence	Mail (outgoing, incoming and confidential)	4	Ninth
Exercises	Applied Explanation	Control and censorship in correspondence	Incoming and outgoing mail procedures	4	X
Question & Answer	Lecture	Control and censorship in correspondence	-Save steps	4	Eleventh
Exercises	Applied Explanation	Control and censorship in correspondence	- Conservation methods	4	Twelfth
Oral Exam	Lecture	Control and censorship in correspondence	- Indexing and its types	4	Thirteenth
Question & Answer	Lecture	Control and censorship in correspondence	- Archiving and its types	4	Fourteenth
Practical testing	Applied Explanation	Control and censorship in correspondence	- Conservation procedures	4	Fifteenth

#### 11. Course Evaluation

Chapter Two: 50 Chapter One: 50  
Theoretical: 20, Practical, 10, Activity 10

#### 12 . Learning and Teaching Resources

Editing correspondence: Medhat Hammoudi et al. Mail and Custody: Control and Control in Correspondence	Required textbooks (methodology, if any)
Editing correspondence: Medhat Hammoudi et al.	Main references (sources)
Any magazine specialized in legal and administrative shops	Mainstream books and references recommended by scientific journals reports)
Websites of all international and local legal professional organizations	Electronic References, Websites

**Prescribed description of the personal status course**

<b>1. Course Name</b>	
Personal Status Law	
<b>2. Course Code</b>	
<b>3. Semester / Year</b>	
<b>4. Date of preparation of this description</b>	
7/8/2024	
<b>5. Available attendance formats</b>	
Came	
<b>6. Number of study hours (total) Number of units (total)</b>	
Credit Hours (5) Number of Units (10)	
<b>7. Course administrator's name (if more than one name)</b>	
Eng. Abrar Jassim Mohammed	
<b>8. Course Objectives</b>	
The student understands the marriage contract, its elements and its implications The student's ability to compare divorce, separation and annulment The student's knowledge of the lawsuit arising from the marriage contract	<b>Course Objectives</b>
<b>9. Teaching and Learning Strategies</b>	

			Lecture Strategy Discussion Strategy Strategy Concrete Examples	Strategy	
10. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Knowledge Test Role Playing (Virtual Court) Test Selected Pans Quizzes Final Exam	Lecture method Discussion method Problem solving method Brainstorming strategy Strategy Modification Concepts	Nature of work Personal Status Courts Sections and divisions of the Court, its functional and spatial jurisdiction	Statement of the concept of personal status law	5	First
Knowledge Test Role Playing (Virtual Court) Test Selected Pans Quizzes Final Exam	Lecture method Discussion method Problem solving method Brainstorming strategy Strategy Modification Concepts	Definition of the marriage contract, its pillars and conditions, the eligibility of the contractor and the taboos, and permission for minors and mentally ill to marry	Clarification of the general provisions of the Personal Status Law	5	Second
Knowledge Test Role Playing (Virtual Court) Test Selected Pans Quizzes Final Exam	Lecture method Discussion method Problem solving method Brainstorming strategy	Marital alimony, its conditions and elements, temporary alimony.	Definition of the marriage contract and its purpose	5	Third

	<b>Strategy Modification Concepts</b>				
<b>Knowledge Test Role Playing (Virtual Court) Test Selected Pans Quizzes Final Exam</b>	<b>Lecture method Discussion method Problem solving method Brainstorming strategy Strategy Modification Concepts</b>	<b>Fluency - its pillars - types and provisions</b>	<b>Provisions of the sermon</b>	<b>5</b>	<b>Fourth</b>
<b>Knowledge Test Role Playing (Virtual Court) Test Selected Pans Quizzes Final Exam</b>	<b>Lecture method Discussion method Problem solving method Brainstorming strategy Strategy Modification Concepts</b>	<b>The role of the Public Prosecution in the personal status courts</b>	<b>Elements of the marriage contract</b>	<b>5</b>	<b>V</b>
<b>Knowledge Test Role Playing (Virtual Court) Test Selected Pans Quizzes Final Exam</b>	<b>Lecture method Discussion method Problem solving method Brainstorming strategy Strategy Modification Concepts</b>	<b>Explanation of Articles (45, 43, 41, 40) of the Personal Status Law</b>	<b>Terms of the marriage contract</b>	<b>5</b>	<b>Sixth</b>
<b>Knowledge Test Role Playing (Virtual Court)</b>	<b>Lecture method Discussion method</b>	<b>The equipment and its types. Return and its conditions and</b>	<b>Capacity to contract marriage</b>	<b>5</b>	<b>Seventh</b>

Test Selected Pans Quizzes Final Exam	Problem solving method Brainstorming strategy Strategy Modification Concepts	the form of the argument of return to the wife			
Knowledge Test Role Playing (Virtual Court) Test Selected Pans Quizzes Final Exam	Lecture method Discussion method Problem solving method Brainstorming strategy Strategy Modification Concepts	Parentage, its provisions, methods of proving it, and acknowledgment of parentage in the Personal Status Law and the Juvenile Welfare Law	Formal conditions in the marriage contract	5	Eighth
Knowledge Test Role Playing (Virtual Court) Test Selected Pans Quizzes Final Exam	Lecture method Discussion method Problem solving method Brainstorming strategy Strategy Modification Concepts	Alimony, assets and descendants	Means of proving the marriage contract	5	Ninth
Knowledge Test Role Playing (Virtual Court) Test Selected Pans Quizzes Final Exam	Lecture method Discussion method Problem solving method Brainstorming strategy Strategy Modification Concepts	Wills and wills and their provisions	Guardianship in the marriage contract	5	X
Knowledge Test Role Playing (Virtual Court) Test Selected Pans Quizzes Final Exam	Lecture method Discussion method Problem solving method Brainstorming strategy	Acting on behalf of minors	Taboo of women in the marriage contract	5	Eleventh

	<b>Strategy Modification Concepts</b>				
<b>Knowledge Test Role Playing (Virtual Court) Test Selected Pans Quizzes Final Exam</b>	<b>Lecture method Discussion method Problem solving method Brainstorming strategy Strategy Modification Concepts</b>	<b>trustee</b>	<b>Marriage of Writings</b>	<b>5</b>	<b>Twelfth</b>
<b>Knowledge Test Role Playing (Virtual Court) Test Selected Pans Quizzes Final Exam</b>	<b>Lecture method Discussion method Problem solving method Brainstorming strategy Strategy Modification Concepts</b>	<b>Values and monument of values for disability or old age</b>	<b>Definition of dowry and its types</b>	<b>5</b>	<b>Thirteenth</b>
<b>Knowledge Test Role Playing (Virtual Court) Test Selected Pans Quizzes Final Exam</b>	<b>Lecture method Discussion method Problem solving method Brainstorming strategy Strategy Modification Concepts</b>	<b>The argument of birth and fulfillment and the study of legal texts for the registration of births and deaths</b>	<b>Cases of entitlement and forfeiture of dowry</b>	<b>5</b>	<b>Fourteenth</b>
<b>Knowledge Test Role Playing (Virtual Court) Test Selected Pans Quizzes Final Exam</b>	<b>Lecture method Discussion method Problem solving method Brainstorming strategy Strategy Modification Concepts</b>	<b>The legal divisions and the procedures for organizing and recording them and the difference between them and the regular divisions</b>	<b>Alimony, definition and type</b>	<b>5</b>	<b>Fifteenth</b>

<b>Knowledge Test</b> <b>Role Playing</b> <b>(Virtual Court)</b> <b>Test Selected</b> <b>Pans</b> <b>Quizzes</b> <b>Final Exam</b>	<b>Lecture method</b> <b>Discussion</b> <b>method</b> <b>Problem solving</b> <b>method</b> <b>Brainstorming</b> <b>strategy</b> <b>Strategy</b> <b>Modification</b> <b>Concepts</b>	<b>Inheritance and</b> <b>its causes and</b> <b>inheritors of men</b> <b>and women</b>	<b>Cases of</b> <b>women's</b> <b>entitlement</b> <b>to alimony</b>	<b>5</b>	<b>Sixteenth</b>
--	--	---	--	----------	------------------

#### 11. Evaluation of the

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, written, monthly, written exams, reports... etc

#### 12. Learning and Teaching Resources

There isn't any	Required textbooks (methodology, if any)
Al-Wajeez in explaining the Personal Status Law - the authors - Dr. Salam Al-Zahra Al-Fatlawi and Dr. Nabiby Mahdi Zwain	Main references (sources)
	Supporting books and references recommended by (scientific journals, reports..)
<a href="https://uomustansiriyah.edu.iq/books/31493.ht">https:// uomustansiriyah.edu.iq/books/31493.ht</a>	Electronic References.Websites

## Penal Law Course Description

<b>1 I am a man of the same age Course Name Penal Code</b>					
<b>2 . Course Code</b>					
<b>3. Semester / First Year</b>					
<b>4. Date of preparation of this description</b>					
2024/8/8					
<b>5. Available attendance forms in classrooms</b>					
<b>6. Number of Credit Hours (Total) Number of Units (Total)</b>					
8/4					
<b>. 7 Course administrator's name (if more than one name is mentioned)</b>					
Name . Eng. Nadia Hamid Fatnan Email: Saeif.saad@atu.edu.iq					
<b>8. Course Objectives</b>					
<b>Overall Objective</b>				<b>Course Objectives</b>	
Forming a legal culture in the principles and provisions determined by the Iraqi Penal Code to confront crime as a dangerous social phenomenon that concerted efforts to confront it and reduce its seriousness and the position of various punitive legislation in terms of determining the legality of acts and behaviors and setting the penalties prescribed for them, in accordance with the Iraqi Penal Code					
<b>Special Objective</b>					
1. Enable the student to know what the Iraqi Penal Code is					
2. And what is the rule of no crime or punishment except by a text					
3. Elements of Crime					
4. Grounds for criminal liability					
5. Reasons for permissibility					
6. How to decide the penalty					
<b>9 . Teaching and Learning Strategy</b>					
<b>Lectures</b>				<b>Strategy</b>	
_ Active education, brainstorming.presentation of important issues.flipped learning.learning through projects.learning through problem-solving.participatory learning... etc					
_ Methods include evaluation: exam. Individual project .group .homework .presentation .participation and discussion .short exam					
<b>10. Course Structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Unit or subject name</b>	<b>Required Learning Outcomes</b>	<b>Hours</b>	<b>Week</b>
Oral Exam	Lecture				First

Oral test	Lecture	The importance of the Penal Code and its position between the sections and branches of the law	Identify the importance of the Penal Code in Iraq	Second
Oral test	Lecture	The legality of the crime and punishment and the scope of application of the Iraqi Penal Code in terms of time.	Recognizes the scope of the Penal Code in terms of time	Third
Written test	Lecture	Scope of application of the Penal Code in terms of location and exceptions to it	The scope of application of the Penal Code shall be determined in terms of location and the exceptions to which it is received.	Fourth
Solve a duty	Lecture	The concept of crime, its elements and general rules	Defines what is meant by crime and its pillars	V
Participation and discussion	Inverse learning	The material element of the crime and its elements.	Recognizes the material element of the crime and its attempt	Sixth
Written exam	Lecture	The moral element of the crime, criminal intent, error and the legal element of the crime	Recognizes the moral pillar and the legal pillar	Seventh
Written exam	Lecture	Types of crimes in terms of their physical corner, positive and negative crime, complete and	Determines the types of crimes in terms of their physical element	Eighth
Oral test	Lecture			Ninth
Homework	Lecture			X
				Eleventh

	Lecture	incomplete crime, temporary crime and continuous and simple crime	Identify the types of crimes in terms of their moral element		Twelfth
Questions & Discussion					Thirteenth
Homework	Lecture	Types of crimes in terms of their moral element, intentional and unintentional crime, military crime and common law crimes	Identify the types of crimes in terms of their gravity		Fourteenth
Homework	Lecture	Types of crimes in terms of their gravity, felonies, misdemeanors and violations, types of crimes in terms of their nature, political and ordinary crime	Determines the forms of knowledge of criminal contribution		Fifteenth
Group Project	Lecture		Recognizes the original contribution and dependency		Sixteenth
Group Project	Lecture	Criminal contribution. Actor & Partner			Seventeenth
Questions & Discussion	Lecture	Forms of criminal contribution, the importance of distinguishing between the forms of contribution, the original contribution is superior to dependency, the possible result in	Identify the impact of circumstances and excuses on contributing to crime		Nineteenth
Homework	Lecture				20th

Homework	Lecture	the contribution, the punishment of the contributor to the crime, the elements of the ancillary contribution	Recognize criminal responsibility and its contraindications	Twenty one
	Lecture	Incitement, agreement and assistance, participation in participation, attempt to participate, the effect of circumstances and excuses on the contributors to the crime	Identify the reasons, conditions and forms of permissibility	Twenty-second Twenty-third
Homework	Lecture	Criminal responsibility and its impediments, loss of awareness and will, coercion, state of necessity and young age	Define the concept of punishment, its characteristics and types	Twenty-fourth
Oral test	Lecture	Reasons for permissibility, the tool of duty, its conditions and its forms. The use of the right, its conditions and applications, legitimate defense, conditions, impact and exceeding its limits	Learn about the types of precautionary measures	Twenty-fifth
Questions & Discussion	Lecture		Identify the mitigators and aggravators of punishment	
	Lecture		Identification of crimes against persons	

		<p><b>Punishment concept, characteristics and types</b></p> <p><b>Precautionary measures and their types</b></p> <p><b>Mitigation and aggravation of punishment, legal excuses, mitigating and aggravating judicial circumstances, multiplicity of crimes and its impact on punishment, suspension of execution</b></p> <p><b>Crimes against persons, terrorist crimes, premeditated murder, premeditated murder accompanied by aggravating circumstance. Premeditation and surveillance, killing</b></p>	<p><b>Shows the crimes of murder with the intention of helping the criminal escape</b></p> <p><b>Statement of the crime associated with a legal excuse</b></p> <p><b>Identify the crimes of intentional beating and crimes leading to death</b></p> <p><b>Recognizes the crimes of intentional harm</b></p> <p><b>Recognize the aggravating circumstances of the crimes of intentional harm and manslaughter</b></p> <p><b>Recognizes money crimes</b></p>		
--	--	---	--	--	--

		<p><b>by poison, brutal killing.</b></p> <p><b>Committing murder with the intent to help a criminal escape</b></p> <p><b>Killing assets, murder associated with a mitigating legal excuse, surprise wife red-handed with adultery, murder due to provocation, killing the newborn child</b></p> <p><b>Crimes of beating and wounding intentionally. beating leading to death</b></p> <p><b>Misdemeanors of intentional harm. Assault that results in a broken bone or disability</b></p> <p><b>Aggravating circumstances . The means used. The intention of the offender and the description of the victim.</b></p>	<p><b>Recognizes the aggravating circumstances of theft crimes</b></p>		
--	--	---	--	--	--

		<p>Crimes of assault on money</p> <p>The crime of theft. its elements.</p> <p>Embezzlement, place of theft, moral element.</p> <p>General intent and private intent</p> <p>Aggravating circumstances of the crime of theft related to time and place, the circumstance of the multiplicity of offenders, the means used, and the description of the servant offender</p>			
--	--	--	--	--	--

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

### 12. Learning and Teaching Resources

	Required textbooks (methodology, if any)
<p>1. Dr. Ali Hussein Khalaf . Dr. Sultan Al-Shawi.General principles in the Penal Code. Baghdad.1982</p> <p>2. Dr. Wathba Dawood Al-Saadi, Penal Code, Special Section, Baghdad 1989</p> <p>3. Dr. Dhari Khalil Hammoud, General Penal Code. Baghdad 2000</p>	Main references (sources)
<p>Judicial investigator Qais Latif Tamimi</p> <p>Explanation of the Iraqi Penal Code No. 111 of 1969 in its public and private sections (theoretically and practically) reinforced by discriminatory decisions</p>	Supporting books and references that are recommended (scientific journals, reports...)
<p>Sources from the Internet, the website of the Supreme Judicial Council, the website of the Ministry of Justice</p>	Electronic References.Websites

